

Teacher Checklist

| Student's Name | Teacher's Name | Course |
|----------------------------------|------------------------------------------------------------------------------------------------------------------------------------|-------------------|
| teachers at least 6 weeks before | blanks above, sign the waiver below, and ther your first college application due date. This write a general recommendation letter. | |
| | Student Signature | Date (to teacher) |
| STUDENTS DI FAS | SE NOTE: This form is NOT sent to colleges a | and DOES NOT |

TEACHERS: The form should be **returned to the student's counselor** within two weeks of receipt from the student. **Please rate the student on the checklist below**. Please share any additional thoughts about how the student's character, values, and/or special talents set this student apart from others on the back.

Please use a ✓ to rate the student according to the checklist below:

| Trait Description | Below Average | Good | Very Good (well above Average) | Excellent (Top 10% this year) | Outstanding (Top 5% this year) | One of the top few encountered in career | No Basis for Judgement |
|-------------------------|------------------|------|-----------------------------------------|-------------------------------------|--------------------------------------|------------------------------------------|------------------------------|
| Intellectual Curiosity | | | | | | | |
| Intellectual Creativity | | | | | | | |
| Academic Motivation | | | | | | | |
| Academic Promise | | | | | | | |
| Leadership/Influence | | | | | | | |
| Sense of Responsibility | | | | | | | |
| Initiative | | | | | | | |
| Warmth of Personality | | | | | | | |
| Sense of Humor | | | | | | | |
| Concern for Others | | | | | | | |
| Energy | | | | | | | |
| Maturity | | | | | | | |
| Open-Mindedness | | | | | | | |
| Self-Confidence | | | | | | | |
| Reaction to Setbacks | | | | | | | |
| Faculty View of Student | | | | | | | |

(Continued on back)

Please provide brief comments about how the student's character, values, and/or special talents set this student apart from others.

| 1. What are three words or phrases you wo | ould use to describe the student? | |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------|
| 2. How does this student stand out from the | e rest of your class? | |
| Describe talents, personality, or other faction in school. | ctors that would help create a profile of this | s student's involvement |
| 4. Additional Comments: | | |
| Please indicate the student's levels in the areas b | pelow: | |
| Meaningful participation in class discussions Initiates and consistently participates Often participates, but doesn't always initiate Occasionally participates Seldom Participates Rarely participates | 5. Depth of understanding Has excellent insight Has a thorough understanding Is occasionally insightful Demonstrates little depth Has poor understanding | |
| 2. Class leadership and involvement A model for others to emulate Shows interest in the class Politely involved when appropriate Vacillates in interested and involvement A negative influence in the class | 6. Personal responsibility Always acceptsUsually acceptsOccasionally acceptsSeldom acceptsDoes not accept | |
| 3. Attitude toward learning and toward school Thrives on new insights and discoveriesUsually seems to enjoy schoolOccasionally has a good attitudeMerely tolerates schoolApathetic toward learning | 7. Motivation for learning _Intrinsically seeks full understanding and matter _Strives to understand, but values the grade _Cares only about the grade _Simply "goes through the motions" _Waits for others to tell the answers | |
| 4. Critical Thinking Readily synthesizes information Works to analyze and problem solve When guided, sees connections between ideas Does not care about the big picture Rarely goes beyond recall of factual material | 8. Work ethic Plans, organizes, enjoys the process of Generally edits, questions and prepares Has good intentions, but falls short in the Procrastinates and sacrifices quality Throws something together at the last m | s satisfactorily e execution |
| Teacher's Name | Teacher's Signature | Date |

Senior Packet Teacher Checklist (3/19)