**BRIDGE-ing the Bill with YouScience**

**Learning Outcomes**

- Participants will review YouScience assessment results.
- Participants will recognize the difference between career interests and career aptitudes.
- Participants will identify ways to use YouScience results schoolwide, in meetings with students and classroom lessons.

**Senate Bill 401**

“Students in the sixth, seventh, and eighth grades shall be provided counseling, advisement, career awareness, career interest inventories, and information to assist them in evaluating their academic skills, career-oriented aptitudes, and career interests. Before the end of the second semester of the eighth grade, students shall develop an individual graduation plan based on their academic skills, career-oriented aptitudes, and career interests in consultation with their parents, guardians, or individuals appointed by the parents or guardians to serve as their designee. A student’s individual graduation plan shall be taken into consideration when scheduling a student’s courses in ninth grade. High school students shall be provided guidance, advisement, and counseling annually that will enable them to successfully update and implement their individual graduation plans, preparing them for a seamless transition to postsecondary study, further training, or employment. Beginning with the 2018-2019 school year, such guidance, advisement, and counseling for high school students shall include providing career-oriented aptitude and career interest guidance.”
What is YouScience?

YouScience is a revolutionary career guidance platform that uses brain games to capture real measures of natural aptitudes and combines them with interests to match students with their best-fit, high-demand careers and gives them positive, self-affirming language and actionable insights.

YouScience Snapshot is for students in grades 7-8 and the anticipated release date is November 19.

Real Results
Our Aptitudes

MYESHA
Brainstormer, Diagnostic Problem Solver, Visual Scanner, Collaborative Planner, Space Planner, Numerical Predictor; On a Team: Extroverted Generalist
I see errors in everything – if I see one error I start looking for other errors throughout a presentation thus causing me to miss out on the actual content.

DAWN
Brainstormer, Fact Checker, Double Checker, Collaborative Planner, Abstract Thinker, Number Checker; On a Team: Blended Energizer
I am never without an idea and crave the expert’s deep knowledge and passion – unless it’s in mathematics (number puzzles don’t excite me).

Putting the Results to Work
Strategies for Implementation
High Demand Career Initiative Day

• YouScience Bingo
• Student Scenarios
• YouScience Profile Workbook
The Chicken Farm is for Me

Amber, a tenth-grade student, begins her second year of high school with fairly decent grades but soon falls into familiar "unsuccessful school" patterns. The first week of school, Amber's Geometry teacher, Ms. Geo, noticed a change in Amber's behavior and called Amber aside to check in on her. When Ms. Geo asked Amber to tell her what's going on, Amber shrugged her shoulders and said, "There's really not much use in trying. I've never been good at school and as soon as I turn 16 next semester... I'm dropping out. I don't need to finish school to work at the local chicken farm."

Amber's statement prompts Ms. Geo to consult with Amber's school counselor. After Ms. Geo recounted her observations and conversations, Amber's school counselor called Amber in to discuss her YouScience results.

1. Describe how Amber might feel.
2. Based on what you know, define the problem.
3. Evaluate real-world options Amber and her school counselor can explore based on Amber's YouScience results.
4. Create an action plan for Amber.

YouScience Profile Workbook

Exploring Your Aptitudes

Core Driver Aptitude: Inductive Reasoning

Example(s) of using it: Working with Shop with a Hawk to determine the best way to get all of our objectives covered so that we are not stressing out the week of the event because we haven't accomplished all of our objectives. I'll use the feedback from last year to make lots of things that worked good and those that did not. I will start the week we come back from fall break; this gives us two full months to plan and we still have a week or so for last minute things before our actual Shop with a Hawk day.

Personal Approach

How does it make you feel reading about your aptitudes? I am still trying to figure out how this test knew me so well. I never would have been able to come up with any of this stuff, but most of it is really me. It's like somebody got into my head and just started talking about me.

How do you think knowing this information will help you after high school? This will be helpful when I start looking for jobs. I now know some things that might be difficult for me and will probably stay away from those things.
### Engagement Report

### Resources

**What do you need to do today?**
- Get Students Started
- Manage Groups
- Download Engagement Report

**NEW! Customer support & training**

**Resources cont.**

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1. Submit the Intent to Participate form at youscience.com/intent.
2. Work with a team to plan the details of assessment implementation. Schools will need to schedule and secure test locations and computers. The YouScience assessment is a 90-minute test & Snapshot is 60-minutes.
3. Work with a team to plan how students will benefit from their YouScience results; specifically, how will students review and use their results.
4. Invite faculty and staff to take YouScience. The link to request an assessment login is www.youscience.com/request.
5. Register for and attend the Implementation Webinar (offered weekly).
6. Upload data file to get started now.
7. YouScience/Counselor Companion integration: December 2018